Year 3 Reading Assessment Tracker

Name:	Group/Class:

Word Reading
Pupils can:

Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Test out different pronunciations, attempting to match what they decode to words they may have already heard but may not have seen in print

Comprehension
Pupils can:

All Reading	Non-Fiction
Identify themes and conventions in a wide range of books	Retrieve and record information from non-fiction texts
Identify main ideas drawn from more than one paragraph and summarise these	Use contents pages and indexes to locate information
Predict what might happen from details stated and implied	
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	
Identify how language, structure, and presentation contribute to meaning	
Consider words and phrases that capture the reader's interest and imagination	
Use dictionaries to check the meaning of words that they have read	

Reading Behaviour
Pupils can:

Talking about Reading	Range and Reading Habits
Retell some fairy stories, and myths and legends orally	Increase their familiarity with a wide range of books, including fairy stories, myths and legends
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	Recognise some different forms of poetry [for example, free verse, narrative poetry]
Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context	Read books that are structured in different ways and reading for a range of purposes
Ask questions to improve their understanding of a text	
Exercise choice in selecting books	

Working towards	Expected	Greater Depth
Target/s to move towards expected:	Target/s:	Target/s: