Risks vs rewards- How does the location of Chile lead to both benefits and challenges for its people?



Previous learning

In Year 4 the children learned about the region of Barcelona in Europe whilst developing their skills as geographers through use of maps and atlases.



This learning experience

In this learning enquiry we will expand our knowledge of continents and major oceans. We will focus on a country in one continent that faces challenges due to its location. We will develop as geographers by increasing our understanding of maps, latitude and longitude and our awareness of bias.

Concepts

Enquiry

People

Place

Outcome

I can write a nonchronological report outlining the challenges and the benefits of living in Chile.

Geographical Knowledge and Skills

I know about continents and major oceans.
I know about tectonic plates.

I know about hemispheres, latitude, longitude, the Equator, the Prime Meridian, the Tropics of Cancer and Capricorn, the Arctic and Antarctic circles.

I know where natural resources are found across the world.
Use a Mercator map and globe to locate countries and
continents

Use latitude and longitude to locate a country,

Writing

Use further organisational and presentational devices to structure text and to guide the reader:

Assess the effectiveness of their own and others' writing.

Use many prefixes and suffixes and understand the guidelines for adding them

Key vocabulary

Tectonic plates

Equator

Prime Meridian,

Longitude

Latitude

Tropic of Capricon

Tropic of Cancer

Polar Region

Natural resources

Minerals

North American plate

Pacific plate

Eurasion plate

Australian plate

Character Value

Our gateway is Leadership.
The character value that we are focusing on is

determination.

We will develop our determination by identifying where we are having difficulties with our learning and finding ways to overcome them.



Metacognition

We are going to be developing our creativity using a Thinking Hats activitity that will encourage discussion from diofferent points of view.

