Maths Key Performance Indicators - Year 6

|  | Strand | Sub-strand | Progression statement |
| :---: | :---: | :---: | :---: |
|  | Number and place value | Count | Calculate intervals across zero |
|  |  | Represent numbs | Use negative numbers in context |
|  |  | Round numbers | Round whole numbers to 10000000 to a required degree of accuracy |
|  | Calculation | Understand calc | Use knowledge of the order of operations |
|  |  | Calculate mentally | Identify common factors, common multiples and prime numbers greater than 100 |
|  |  |  | Consolidate multiplying and dividing whole numbers and decimals by 10 , 100 \& 1000 |
|  |  | Solve calculation problems | Solve multi-step addition and subtraction problems in less familiar contexts, deciding which operations and methods to use and why |
|  |  |  | Consolidate solving calculation problems involving scaling by simple fractions and simple rates |
|  |  | Use written calculation | Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |
|  |  |  | Divide numbers up to 4 digits by a two-digit whole number using the formal methods of short or long division, and interpret remainders as appropriate for the context as whole numbers, fractions or by rounding |
|  |  | Check | Check answers to calculations with mixed operations and large numbers, choosing the most appropriate method, including estimation, and determining, in the context of a problem, an appropriate degree of accuracy |
|  | Fractions, decimals and Percentages | Convert FDP | Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
|  |  | Use FDP as numbers | Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
|  |  |  | Multiply simple pairs of proper fractions |
|  |  |  | Divide proper fractions by whole numbers |
|  |  |  | Use written division methods in cases where the answer has up to two decimal places |
|  |  |  | Multiply one-digit numbers with up to two decimal places by whole numbers |
|  |  | Solve FDP problems | Solve problems which require decimal answers to be rounded to specified degrees of accuracy |
|  | Understand units of measure | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit and visa versa, using decimal notation to up to three decimal places. |  |
| $\begin{aligned} & \text { Z } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Classify shapes | Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. |  |
|  | Solve shape problems | Find unknown angles and lengths in triangles, quadrilaterals, and regular polygons |  |
|  | Describe movement | Draw and translate simple shapes on the coordinate plane, and reflect them in the axes |  |
| $\begin{aligned} & \hline \frac{y}{\hbar} \\ & \frac{5}{5} \\ & \stackrel{\rightharpoonup}{5} \end{aligned}$ | Solve data problems | Solve problems using pie charts and line graphs |  |
|  |  | Calculate and interpret the mean as an average |  |
| 안 ¢ |  | Solve problems involving unequal sharing and grouping using knowledge of fractions ,multiples and percentages |  |
|  | Algebra | Use simple formulae |  |

