



Year 1 Writing Assessment

Name: _____

Class: _____

Composition

In writing the pupil can mostly:

Say out loud what they are going to write about								
Recognise sentence boundaries in spoken sentences								
Composing a sentence orally before writing it								
Sequence sentences to form short narratives								
Re-read what they have written to check that it makes sense								
Discuss what they have written with the teacher or other pupils								
Read aloud their writing clearly enough to be heard by their peers and the teacher								

Grammar and Punctuation

The pupil can:

Appreciate how words can combine to make sentences								
Leave spaces between words								
Join words and clauses using <i>and</i>								
Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark								
Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'								
Use the regular plural noun suffixes –s or –es								
Employ suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i>)								
Understand how the prefix <i>un-</i> changes the meaning of verbs and adjectives								

Transcription

In writing the pupil can mostly:

Write words containing each of the 40+ phonemes already taught								
Write common exception words								
Write the days of the week								
Name the letters of the alphabet, using letter names to distinguish between alternative spellings of the same sound								
Add prefixes and suffixes:								

<ul style="list-style-type: none"> Using the spelling rule for adding <i>-s</i> or <i>-es</i> as the plural marker for nouns and the third person singular marker for verbs Using the prefix <i>un-</i> Using <i>-ing</i>, <i>-ed</i>, <i>-er</i> and <i>-est</i> where no change is needed in the spelling of root words 								
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far								
Handwriting								
Sit correctly at a table, holding a pencil comfortably and correctly								
Begin to form lower-case letters in the correct direction, starting and finishing in the right place								
Form capital letters								
Form digits 0-9								
Understand which letters belong to which handwriting 'families' and to practise these								